



pcc
kids

VOLUNTEER HANDBOOK

Children's Ministry Protocols

Sunday and weekday children programs

VOLUNTEERS

(Very similar to parents/guardian portion except additional information to Screening and Training, Classroom Safety, Food Policies & Discipline Guidelines).

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VOLUNTEERS

(Very similar to the parents portion except additional information to Screening and Training, Classroom Safety and Food Policies, Discipline Guideline).

Screening and Training

- All Volunteers have submitted a [Volunteer Application](#).
- All Volunteers must do a [Live Scan](#) and have it approved before serving with minors.
- Minor volunteers do not need to be Live Scanned.
- All Volunteers must do all necessary training before starting.

Leader Guidelines

- **Attendance:** Please make an effort to be consistent in your commitment to PCC Kids. If you are unavailable to serve, please look for a substitute or inform us through Planning Center or contact CM Staff in a timely manner so we could find an approved substitute.
- **Punctual:** Please be ready to greet kids in your assigned class 15 minutes before church service.

BEFORE THE CLASSROOM

Illness/spreading prevention

Due to COVID-19, whether vaccinated or not, all volunteers and children (4 years old and up) must:

- wear a mask;
- regularly sanitize their hands between transitions to prevent any potential spread in the case one is to come in contact with the virus;
- Only volunteers may remove masks when at 6ft+ distance from others for specific reasoning (example: when telling the story).
- Kids will be allowed mask breaks by being removed from their peers and facing away anyone with a 6ft distance.

CHECK-IN / CHECK OUT

Check-in

Get the [Church Center App](#) to make checking-in easy and quick

New Attender/Guest:

- A registration form, which will be located at either check-in station, is to be completed by the guardian dropping off their child(ren) before they are submitted into the children's ministry program.
- New attenders/guests will be given a guest check-in name tag and parent code.

Regular Attender:

- All children must be checked-in via PCO check-in station (any check-in location labeled for Children's Ministry).
- Please place the nametag on child's clothing in a visible location or on their back if they tend to remove them.
- Make sure all information, especially allergies or medical information, is correct before dropping off your child.
- A regular reminder of allergies or crucial medical information to the adult volunteer of the children's ministry program is advised.

Infants and Toddlers Specific:

- Guardians of Infants and toddlers need to make sure their **mobile** numbers are on the Child's name tag in case a guardian needs to return to their child for numerous reasons.
- (When implemented) Guardians of infants and toddlers will be given a pager in the case that a guardian needs to return to their child for numerous reasons.

In open space drop-off:

- Please be adamant to verbally acknowledge a volunteer when checking-in your child and assure that your child has been checked-in.
- Drop offs without the acknowledgement will not be permitted and the child's guardian will be called.

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Updated: July 14, 2022

Entering the classroom:

- Please remind your child to first go wash their hands for 60 seconds with soap and water before playing with toys or friends.
- Each classroom has a designated bathroom for convenience.
- Remind your child to also fasten their masks and keep it on as much as possible when needed.
- Mask wearing will be enforced for children in preschool and older.

Check-out

Guardian Code:

- ➔ Keep your guardian code with you in order to pick up your child after the gathering or program session.
- ➔ Children will not be permitted to leave with an adult if a code is not given to the volunteer leading the program.
- ➔ In the case you misplace it an identification will need to be shown to make sure the guardian name matches with the child's account.
- ➔ If someone else is picking up your child, please make sure to inform volunteer leaders and send the picture of your child code to the person picking up your child. We would rather take the time to be safe than rush to a dangerous situation.

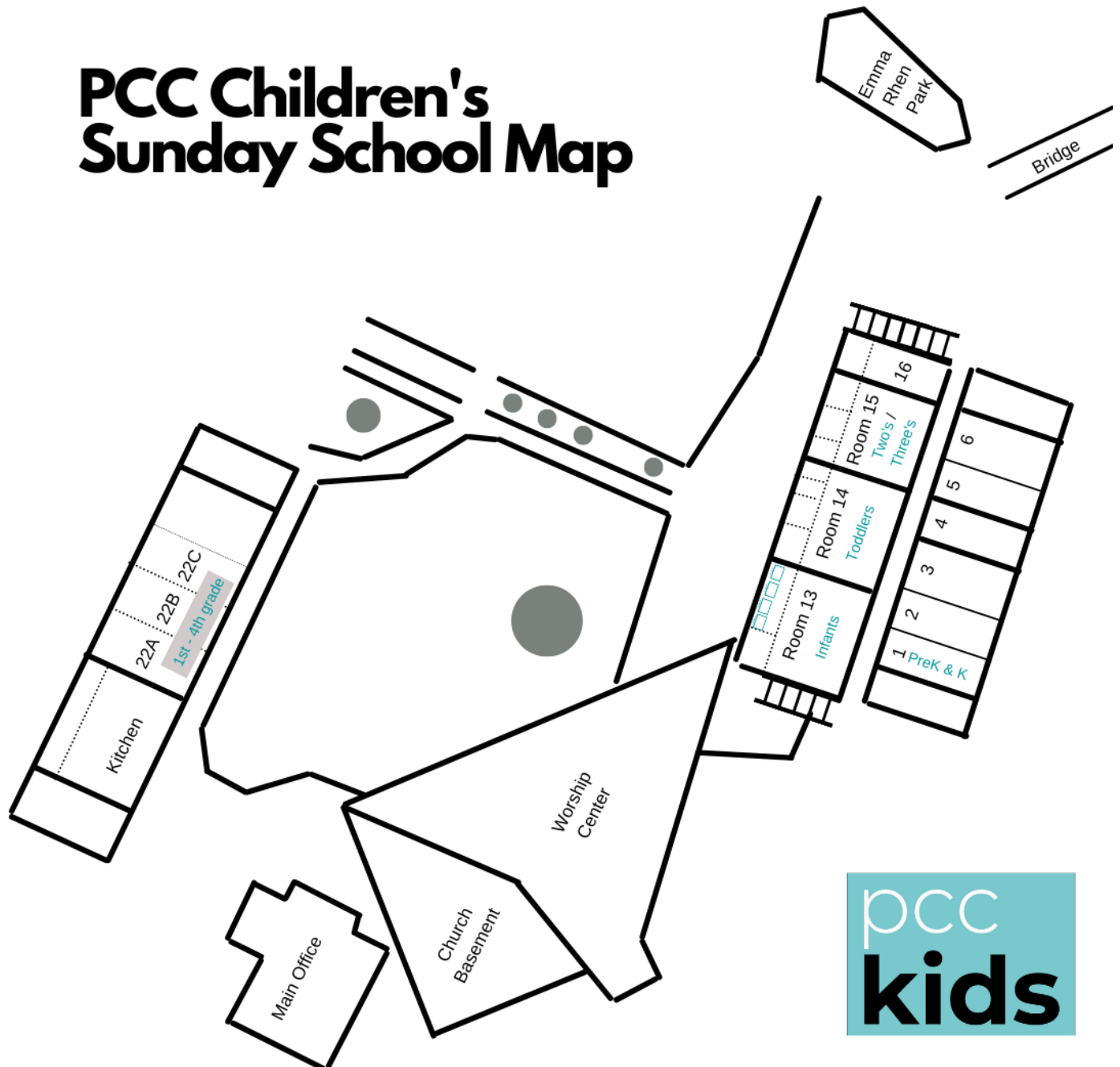
In open space pick-up:

- ➔ Please be adamant to verbally acknowledge to a volunteer when you are picking up your child.
- ➔ Remind your child that they are to wait for you to approach the check-out station and not go to your parked car or walk home.
- ➔ The guardian code must still be collected by a volunteer.

Prompt pick-ups:

- ➔ Parents/guardians are expected to pick up their child within 5 minutes after the gathering.
- ➔ Please mingle with friends and members after you have picked up your child.
- ➔ Our Volunteers also have busy and important schedules and we are to honor their time by being prompt to allow them to leave shortly after the gathering and see their community as well.

PCC Children's Sunday School Map



CLASSROOM SAFETY

Classroom Rules

- Be Kind - Ephesians 4:32
- Be Respectful - Proverbs 15:5
- Be Honest - Ephesians 4:25
- Do Your Best - Col 3:23
- Have a Good Attitude - Philippians 2:14

Basic security

- Volunteers will have a uniform of some sort, such as a Name Tags or Volunteer tags.
- Each room will be resourced with an iPad where you can see children being Checked-in that will be in your room.
- The iPad will also control the classroom music, and be a tool to access the lesson plan or videos that support the lesson.
- Two Adults at all times when kids are present. In the case a volunteer is running late parents must wait and stay with their child until that volunteer arrives.

Walkie Talkies:

- Channel 1 = emergency for ALL PCC to hear
- Channel 2 = All CM classrooms to hear (leave it on this one)
- Channel 3 = emergency for Family Min Director to hear
- Other Channel = Private direct message to CM staff (switch to this so all don't hear)

Ratios *(If ratios are being hit, children of volunteers have first priority in being in classrooms. This will be a first come first serve basis. Only with first time guests or newcomer will the extension of ratios be considered)*

- Infants 1:2
- Toddlers 1:3
- Twos/Three's 1:5
- Preschool/Kinder 1:5
- Elementary 1:8

Sickness

Guardians are asked not to bring their child to children's ministry programming if one of the following conditions exists or has existed in the last twenty-four hours:

- | | |
|--|--------------------------|
| o Temperature of 100 degrees or higher | o Pink eye |
| o Vomiting | o Head lice |
| o Diarrhea | o Undiagnosed rash |
| o Severe Coughing | o Open skin lesions |
| o Colored nasal drainage | o Any infectious disease |

If a child shows signs of sickness or has been in contact with anyone that has shown signs of a spreadable sickness (including, but not limited to, all listed above) a CM Staff will contact the parents and ask that the child be removed from the children's ministry area.

If you think there is any chance you or your child has come in contact with someone who has had or been exposed to COVID, please do not drop them off in a classroom. Any potential exposure will conclude to closing down Sunday programs for all.

Food policies

- A snack (such as but not limited to: goldfish, crackers, cheez-its, gummies, juice and water) will be served to children one-year-old and up.
- If lesson plans call for any snacks or food tasting other than these, a children's ministry leader will post an Allergy Alert at the check-in station and room door to inform guardians.
- It is important to double check that allergy alerts for their children's ministry program are printed and posted before feeding the snack to children.
- If a guardian of an infant provides a bottle for their child, you may feed the child based on parents instructions. Please obtain consent to feed the child before doing so during check-in/drop-off.

Restroom and diaper changing

- All diaper changes and all toilet assistance will be done in the presence of two adults (meaning not in another space where an adult would be alone/isolated with a child).
- If you need help, use the walkie-talkie to call over a Family Ministry staff to come and assist.

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Updated: July 14, 2022

- Even older children who do not need toilet assistance should be taken to the restroom as a group, and two workers (male or female) should enter the restroom together with these children to provide necessary supervision.
- For elementary age children, no assistance will be provided, however, children will only be able to go to the bathroom one at a time.

The exception to this rule is at a facility with single stall restrooms attached to the classroom.

- Children ages 5+ may enter classroom restrooms on their own and do not need to be directly supervised.
- **Students & Male Leaders may not change diapers.**
- Diapers are to be changed on a nonporous surface and will need to be done at a designated diaper changing station.
- Disposable gloves are to be worn by those changing a diaper. Children are to be securely placed on the changing table.
- The child's bottom is to be thoroughly cleansed with moist disposable wipes (approved by parents).
- Wipe the child from front to back.
- The diaper and wipes are to be wrapped inside the disposable gloves and placed in a lined waste container.
- After placing a clean diaper on the child and re-clothing the child, the changing surface should be cleaned thoroughly with disinfectant cleaner.
- ***The children's ministry does not change the diapers of children over age three. In this circumstance, the guardian of the child must be asked to come and do so.***

Sanitation and hygiene

- Hands must be washed with warm soap and water for sixty seconds after using the restroom, diapering, and after handling cleaners.
- Disposable gloves are to be worn when contact with body fluids is anticipated. This includes blood, stool, urine, nasal discharge, eye secretions, and vomit.
- Gloves must be discarded after each use and are never to be washed and reused.
- A disinfectant spray will be used to sanitize areas that are routinely in contact with children, such as diaper changing stations, toys, cribs, mattresses, walkers, etc., after each service and during the session if needed.
- Objects to be disinfected include toys, teaching pictures, blocks, tables, chairs, cribs, shelves, walkers, swings, doorknobs and changing surfaces. These items should be disinfected after each session or, if appropriate, after each use by an individual child (such as a toy that has been mouthed by a child).

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Updated: July 14, 2022

- Classrooms will be as open as possible. This means doors and windows will be open or outside time will increase to create a safer environment in light of the Coronavirus.
- Fans and air purifiers will be placed in each classroom.

Discipline Guidelines

- If a child does not wish to participate in an activity, do not force them. Encourage them to choose to participate or to sit quietly so they don't disturb the other children.
- If a child is not following directions and is becoming disruptive, ask them to sit away from the rest of the group with an adult leader. This is not meant to be punitive but is meant to give the child the opportunity to calm down and consider better behavior.
- Never use physical force to punish or reprimand a child.
- Foul language is not appropriate. If a child is using foul language or is name calling, ask the child to stop and tell them that that language is not appropriate. If the behavior continues, give them a time-out.
- We do not tolerate bullying. If a child is causing harm to himself/herself or to others, please separate the child from the group and contact CM Staff immediately. CM staff will decide if it's necessary to contact the guardian.

Behavior policy

In the event of a child acting inappropriately according to the classroom rules and setting the following will happen:

1. A child will receive verbal correction, potentially a second or third depending on the severity of the behavior.
2. A CM staff will intervene and assess the situation and aid the child in regulating appropriate classroom behavior.
3. Guardian of the child will be called to assist their child or remove them from the classroom.

If the child is causing physical or emotional harm to him/herself or another, only then will physical assistance be used to prevent the continuous harm if the child is unable to take verbal directions. **Frustration towards a volunteer will not be tolerated. Any disagreement or complaint is to be brought to a Family Ministry staff only.**

PARENTS/GUARDIAN EXPECTATIONS

Volunteer/staff and parent interactions

- Parents/guardians are expected to engage with volunteers that are serving them and their children.
- Please be persistent in acknowledging, checking-in and getting to know your child's leader.
- It is a selfless act for our volunteers to be in the classroom to teach children about God and His love, they are not staff members paid to be there. We collectively want to continuously appreciate all that they do.

TLC Code

Sunday mornings can be stressful when you're trying to get to church on time and many factors come into place. The TLC code has two parts.

Our part:

- Having a rough morning or recently going through something hard? Let us know!
- You can add "TLC" to your child's name tag so when leaders see it they can know that if your child is in need of extra support.

EMERGENCY SITUATION

- In the case of an emergency, do your best to stay calm and use your best judgment to ensure the safety of the children in your care.
- It is important to know the location of the attendance sheet or iPad, walkie-talkie, large furniture (such as tables), and hiding areas that are not easily seen from the window or door.
- In the case a guardian comes for their child, verbally tells them to assist and stay with the rest of the group to make sure we don't leave anyone behind.

Fire

- In the case of a fire on the church side of campus, gather attendance sheets/iPad and walkie-talkie.
- If an emergency backpack or first aide is easily accessible to carry, bring it with you.
- Have children calmly line up (hand hold or utilize walking rope available) and collectively go to a safe location (Evacuation routes are posted at entrances of rooms).

Earthquake

- In the case of an earthquake, first instruct children to go under the nearest stable table, tuck their heads down and cover the back of their necks with both their hands.
- In the case there are not enough tables or there are no tables, have kids create shelter by tucking their heads down and covering the back of their necks.
- Stay covered until the earthquake is over.
- When it is deemed safe, gather attendance sheets/iPad and walkie-talkie, gather children, have them line up and leave to a safe location (Evacuation routes are posted at entrances of rooms).
- Be aware of fallen dangerous items that may have fallen or created an unsafe path.
- Also be aware in the case of an aftershock to find an open area with the least amount of tall items (such as trees and buildings). If needed, have children create self shelter again.

Dangerous person on campus

- In the case of a dangerous person on campus, you will be signaled via walkie-talkie to lock or barricade doors, close any windows and blinds possible and find the most hidden location (consider bathrooms, closets, and flipping tables on their sides) in the classroom that is away from visibility from anyone outside to gather the children.
- Remain calm and assist children with staying as hidden and quiet as possible.
- Do not open the door until advised through the walkie-talkie.
- After it is safe, gather the attendance sheet/iPad, walkie-talkie, line up the children and walk to the safe location (Evacuation routes are posted at entrances of rooms).

Child related emergency

- In the case a child is severely injured or experiencing a medical emergency, walkie-talkie a CM staff member with your location and level of urgency.
- Make sure the scene is safe for you to engage, if bodily fluids are involved do your best to put on gloves, comfort the child as safely as possible to prevent further injury and have the other adult leader gather the rest of the children as far away from the scene as possible.
- 911 will be called by a staff member as well as AED and CPR in the case that it is needed.

COVID Exposure

- Dropping off your child to a PCC Sunday School or Children's Program is an automatic consent that you understand that in the case of a COVID exposure, PCC is not liable.

PCC Children's Ministry

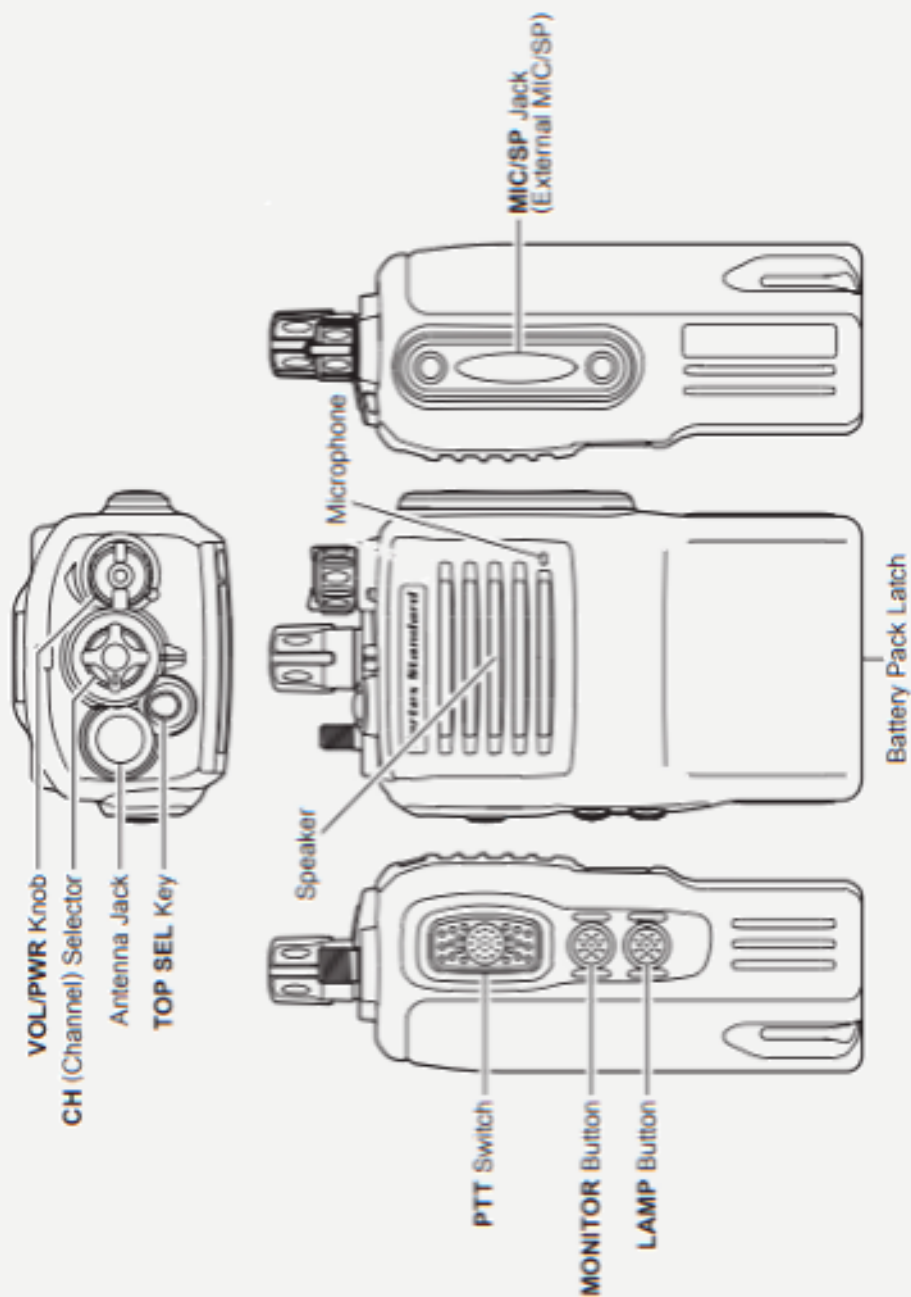
Updated: July 14, 2022

- The following will take place if a report is given that a child in one of our programs receives a positive COVID result:
- ◆ PCC will close down some to all Sunday School or Children's Programs for X amount of time.
 - ◆ X is based on PCC assessment of the situation and county recommendations. The exposure notice will be reported to the PCC Central Service team so that we may inform those who may have been in contact with the virus.
 - ◆ **We will not share the name of the person who tested positive without permission.**
 - ◆ If your child tests positive and has recently used the Sunday School or Children's Programs within the last two weeks, call or email PCC immediately so we can make sure that all who have been exposed are informed.



TOOL OF THE TRADE

WALKIE TALKIE ANATOMY OF:



WALKIE TALKIE HOW TO OPERATE:

- Make sure power is on.
- Volume is at 4 and up.
- Check and make sure you're in Channel 2.
- To transmit, press and hold the PTT Switch. Speak into the front panel (at the lower right corner of the speaker grille) in a normal voice level. To return to the Receive mode, release the PTT Switch.

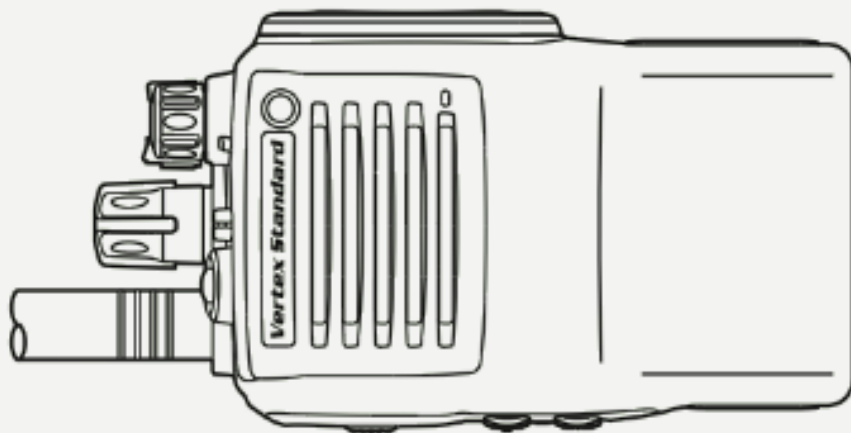


WALKIE TALKIE PCC PROTOCOL:

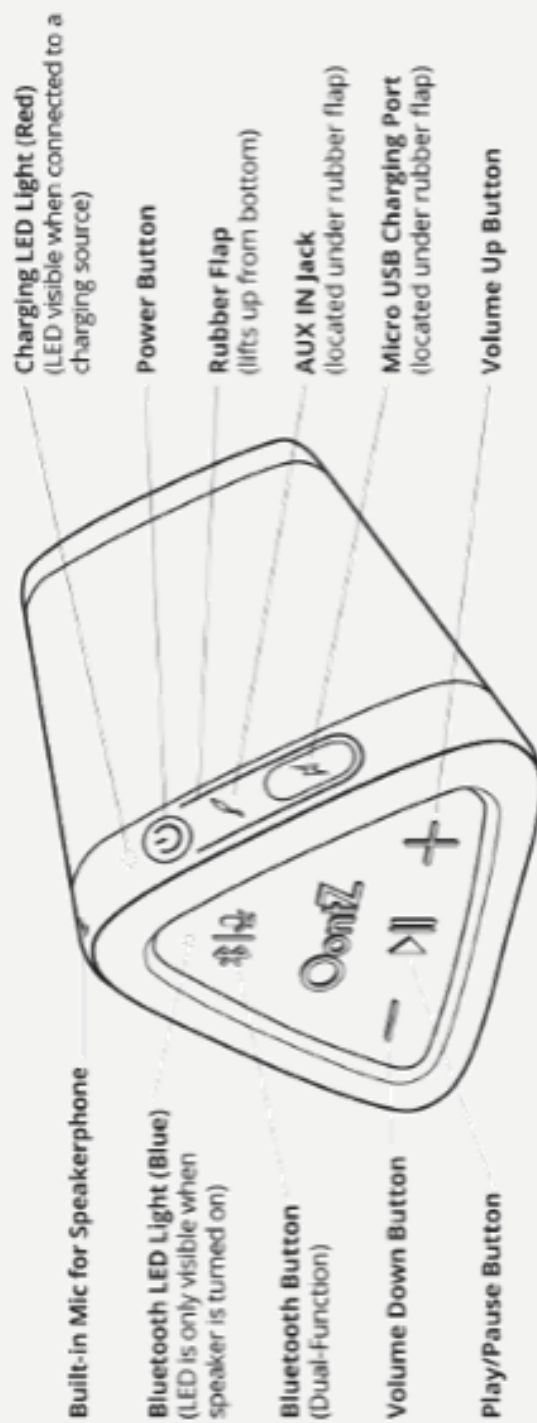
- Channel 2 = All classrooms
- Channel 3 = Private to CM staff
- Messages should be short;
- Say your name, your location and what you need.
- Use the walkie talkie If you need to tell a CM staff something that requires their attention.

For Example:

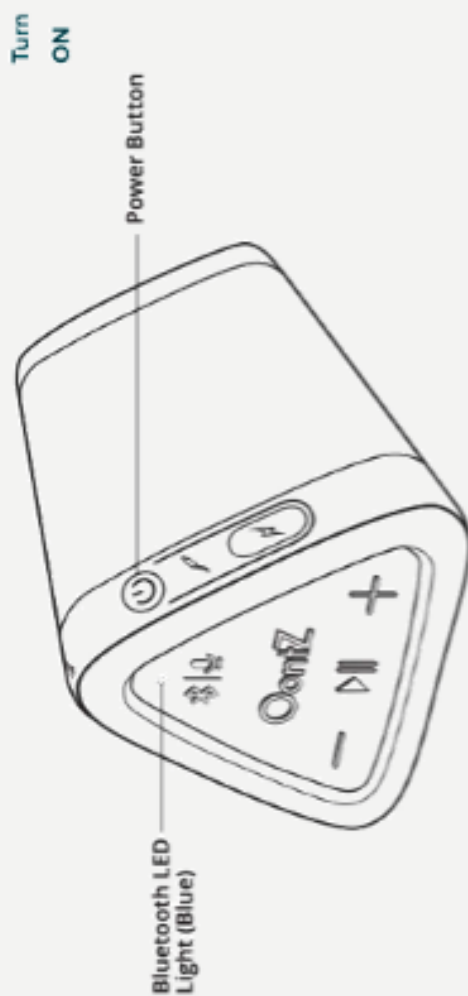
- Need assistance of any kind;
 - Need more supplies;
 - Child related incident/behavior;
 - Any safety concerns, etc.
- Leave walkie talkie on channel 2 when in the classroom.



BLUETOOTH SPEAKERS ANATOMY OF:



BLUETOOTH SPEAKERS TURNING ON & OFF:



Press and Release the Power Button

Charging LED Light (Red)

Turns on for one to two seconds, then turns off when playing from battery power

Bluetooth LED Light (Blue)

Blue light will turn on

Flashing Blue indicates speaker is in pairing mode

Solid Blue indicates speaker is connected to a audio source device and ready to play

Turn OFF

Press and Hold Down the Power Button for 3 Seconds

Bluetooth LED Light

Blue light will turn off

BLUETOOTH SPEAKERS

PAIR & CONNECT – STEP 1

- Make sure your OontZ Angle 3 battery has a sufficient charge
- Your audio source device needs to be within 33 unobstructed feet of the OontZ Angle 3

**Turn ON your
OontZ Angle 3**

**The Bluetooth
LED Light
(Blue) will turn
on.**

**If the blue light
is flashing the
OontZ Angle 3
is ready to pair
and connect**



If the blue light is solid the OontZ Angle 3 has automatically reconnected to the last audio source device the speaker was connected to and is ready to play. **Note:** The OontZ Angle 3 will automatically try to connect to the last audio source device it was connected to each time it is turned on and that audio source device is within range.

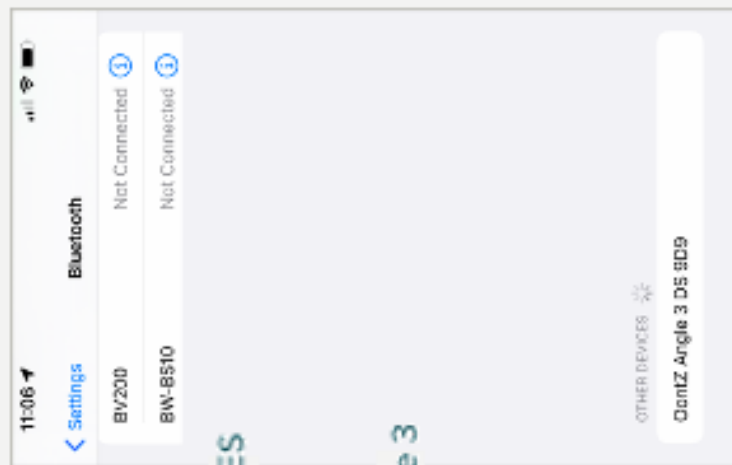
The OontZ Angle 3 can be connected to one audio source device at a time.
To pair and connect to a different audio source device, you need to first disconnect the currently paired audio source device. To disconnect it, press and hold down the Bluetooth button for 3 seconds. The blue light will begin flashing and the OontZ Angle 3 is ready to pair and connect.

BLUETOOTH SPEAKERS PAIR & CONNECT – STEP 2

-- From Your From Your iPhone, iPad, Smartphone, Tablet and Mobile Devices

To pair and connect from an iPhone, iPad, or iPod:

- Go to Settings > Bluetooth, check Bluetooth is on
- Select 'OontZ Angle' when it appears under OTHER DEVICES
- The speaker will connect in a few seconds
- The **Bluetooth LED Light (Blue)** will be solid blue
- You can now play your audio wirelessly to your OontZ Angle 3



APPLE TV COMPONENTS:

CLASSES / APPLE TV NAMES

- PREK & K ROOM 1 = 2I
- INFANT ROOM 13 = INFANT
- ELEMENTARY 22A = 22A
- ELEMENTARY 22B = 22B
- ELEMENTARY 22C = 22C



APPLE TV TURNING ON THE DEVICE:

- Turn on TV using the TVs Remote control.
- Using Apple TV remote, click MENU on the Apple TV remote.
- To Scroll through the apps Within Apple TV, put your thumb on the Glass Touch surface, and Scroll up down, Swipe right left.
- To select an app, go to that specific up and press down on Glass Touch Surface.



IPAD ANATOMY:



Top button

Press to wake your device or put it to sleep. Press and hold the top button to turn your device off or on.



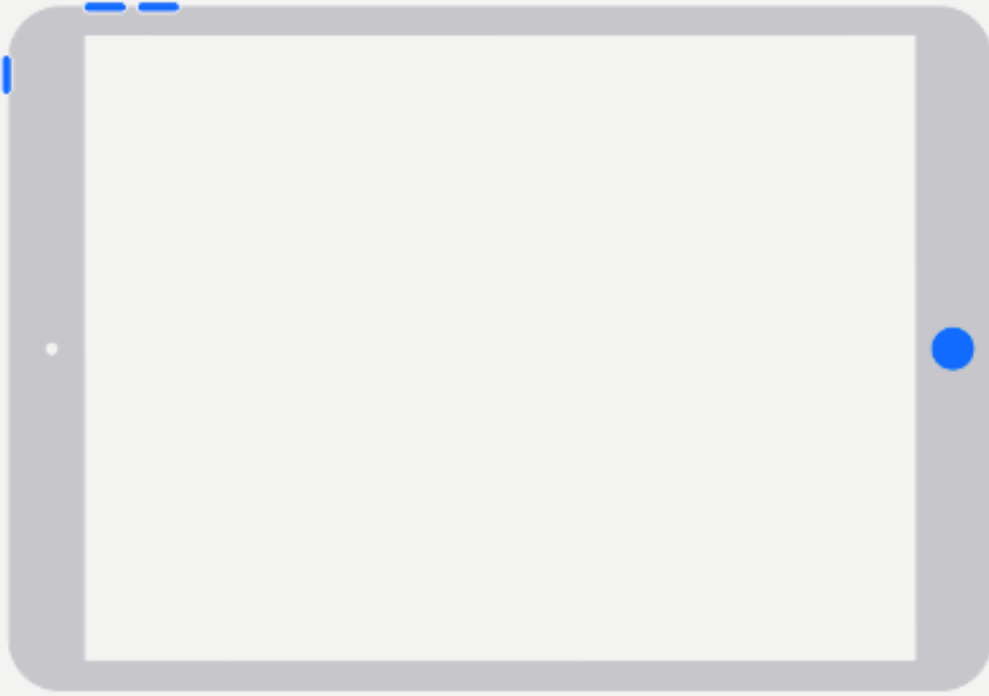
Home button

Use the Home button to [unlock your iPad](#). Press the Home button once to go to the Home screen.



Volume buttons

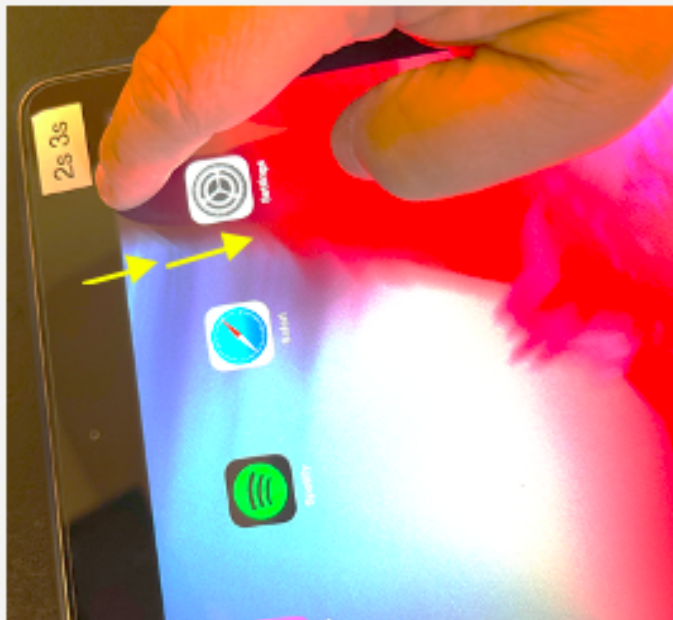
Use to adjust the volume when listening to music, watching videos, or playing games.



IPAD HOW TO AIRPLAY:

AirPlay allows you to wirelessly cast audio or video from your iPhone, iPad, or Mac to an Apple TV or an AirPlay 2-compatible smart TV, as long as your device is connected to the same Wi-Fi as the TV. You can stream videos from any iPhone, iPad, iPod touch, or Mac.

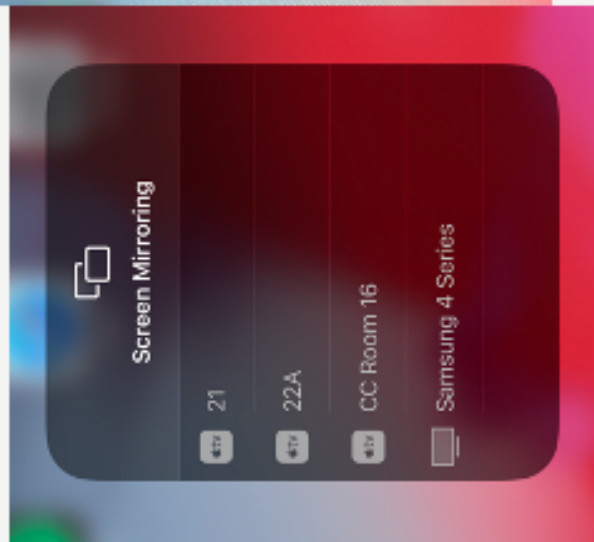
- On the right top corner swipe to open Control Center.



IPAD HOW TO AIRPLAY:


OPTION 1

- Tap Screen Mirroring , then select Apple TV in the list of AirPlay devices.



IPAD HOW TO AIRPLAY:

OPTION 2

- Stream video from an iOS or iPadOS device to Apple TV: Start playing video on the iOS or iPadOS device, tap  in the video window, then select Apple TV in the list of AirPlay devices.
- Apple TV has to be on for it to show up on the list.



APPLICATIONS

APPS YOU NEED:



SAFARI. A web browser. You will use safari to access the worship dance video as well as the story video



FILE FOLDER. You will find an electronic version of your Sunday class program here as well as programs for other classes. These files are in the cloud.

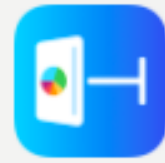


check-ins

CHECK-INS. This is a Planning Center Online (PCO) app. You will need this app to check out the kids in your class as their parents pick them up.



SPOTIFY. Is a digital music, podcast, and video service that gives you access to millions of songs and other content from creators all over the world. We use this app to pull up Orange music.



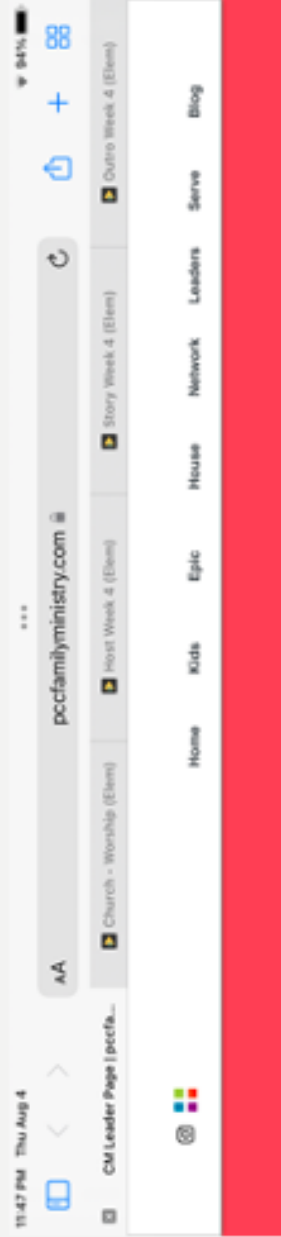
KEYNOTE. Only used in elementary classes. Keynote is the Powerpoint of MacOS systems. It is used to access Large Group presentation for the elementary class.

APPS: SAFARI



You need Safari to access the following websites:

CM Leadership Page - where you find all the videos for the month
Worship Video – changes monthly
Memory Verse Hand Motions Video (only EC) – changes monthly
All Video (only EC) – changes weekly
Host Intro Video – changes weekly
Story Video – changes weekly
Host Outro Video – changes weekly



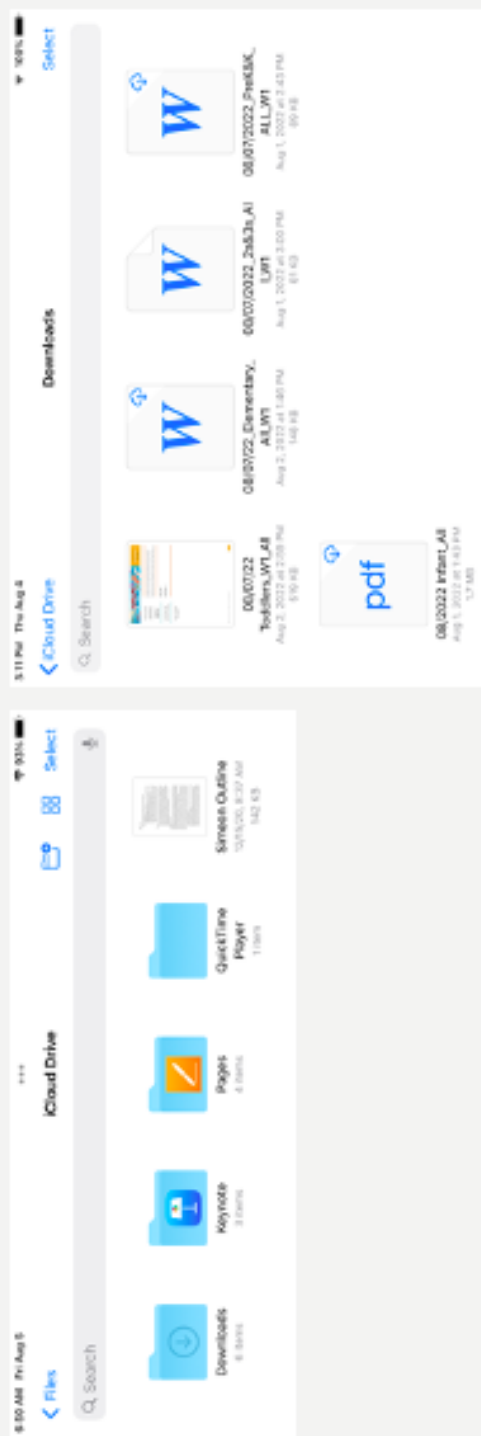
Tips: At the beginning of a new month, the **CM Leadership Page needs to be refreshed to be able to access new videos for the new month.*

**Tips: CM staff will prepare the iPad for all the videos needed weekly.*

APPS: FILE FOLDER



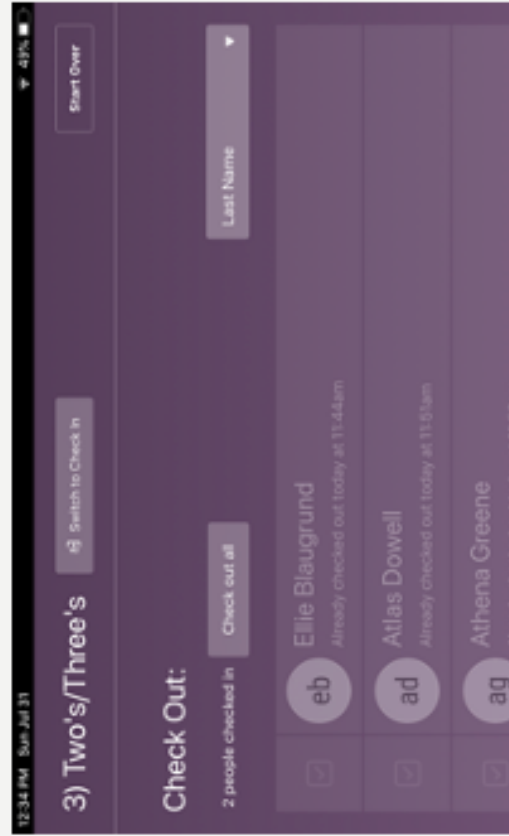
- File Folder is a folder in the iPad where you can find Sunday Programs for all classes that has been uploaded to iCloud.
- You can access your class's Sunday school program electronically on this iPad by going to /downloads then clicking the designated class file.



APPS: CHECK-INS



- At the end of your Sunday school class, you need check-ins to access the roster of kids who've checked-in to your class.
- You will need to be in check-out mode to be able to check kids out from the class as they get picked up by their parents.
- To check out kids, simple go to the child's name and click the box on the left of the child's name.



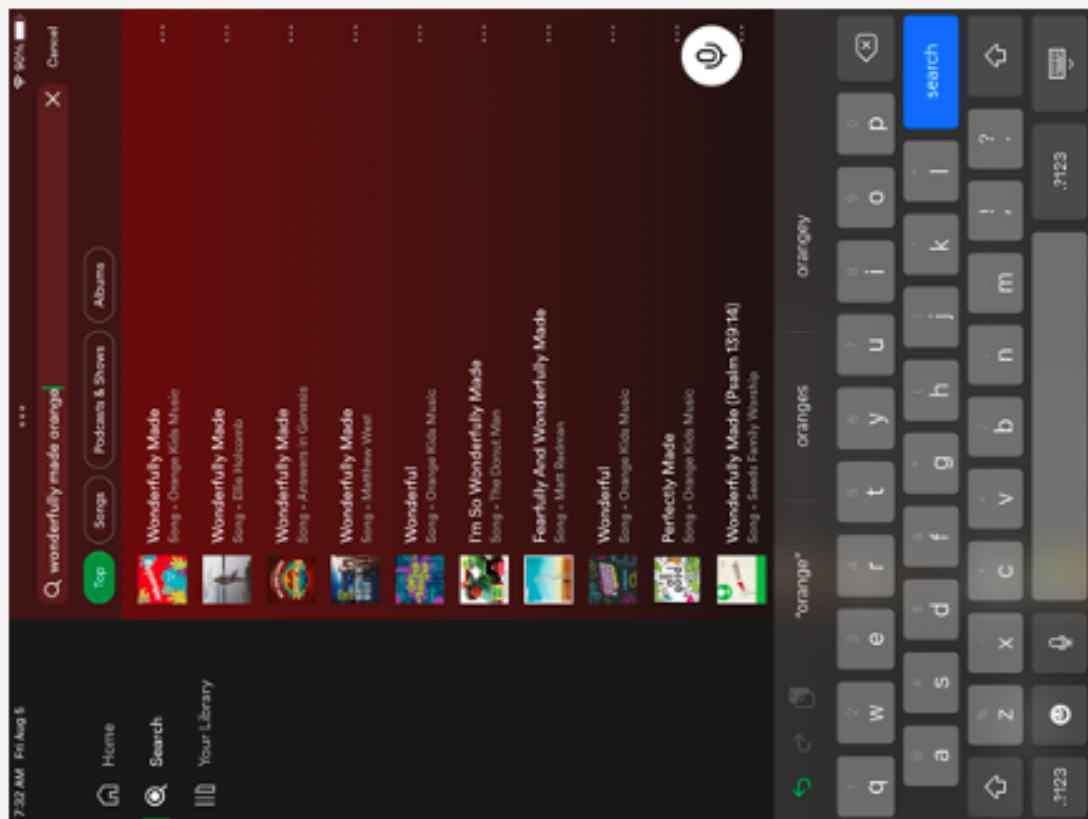
- *Tips: Because we do not shut down this app after each use, you need to restart the Check-ins again so it pulls the new data for the week into the device.*

APPS:

SPOTIFY



- All iPads are signed in to our Spotify account.
- When searching for a song, make sure to add in the word "orange" after the song name to pull up the version of the song in the curriculum.

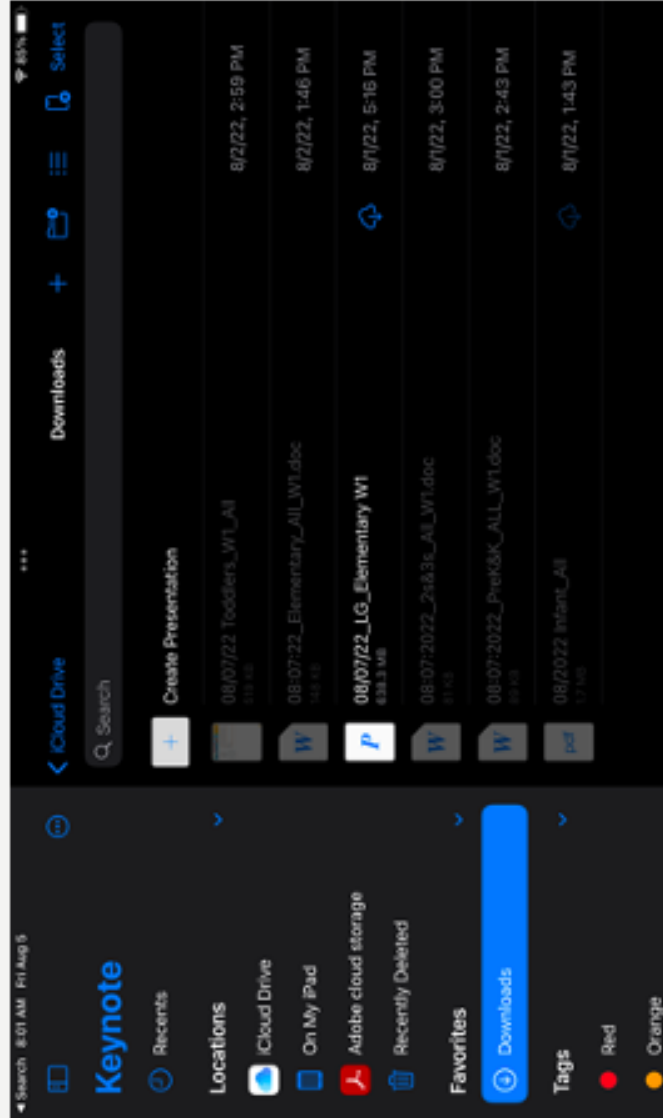


APPS: KEYNOTE

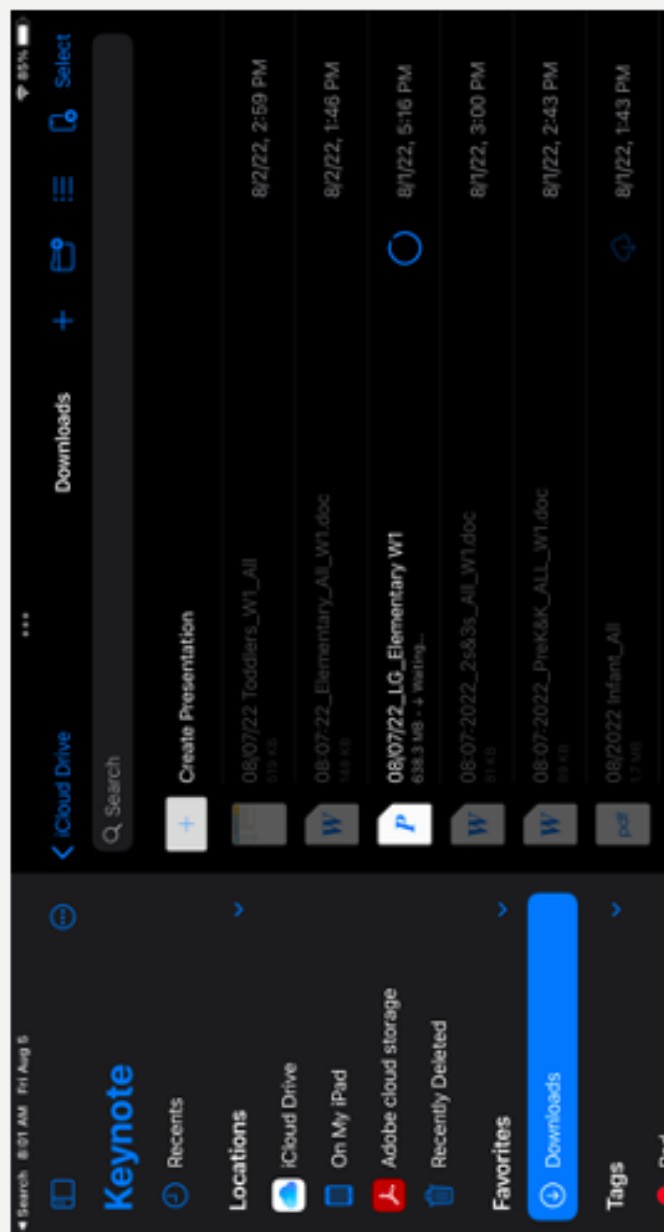


(ONLY FOR ELEMENTARY)

- Open Keynote
- Go to downloads
- App will highlight files that can be opened by Keynote
- Click the file to download



APPS: KEYNOTE

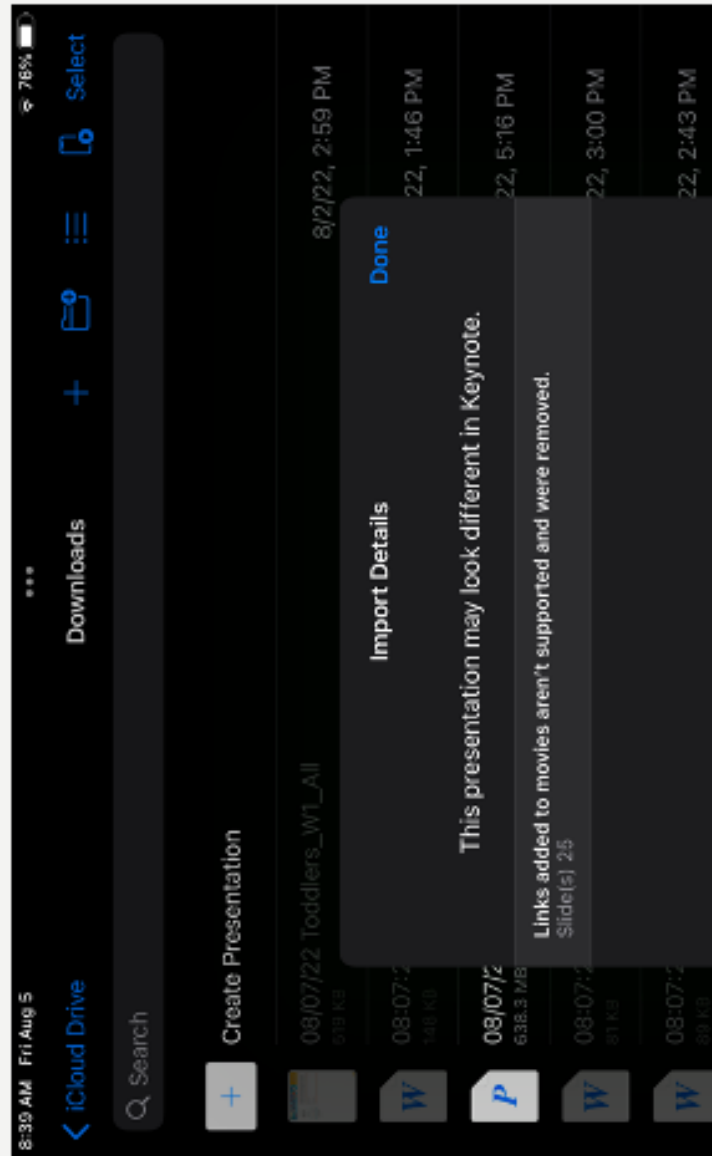


➤ File downloading to Apple device



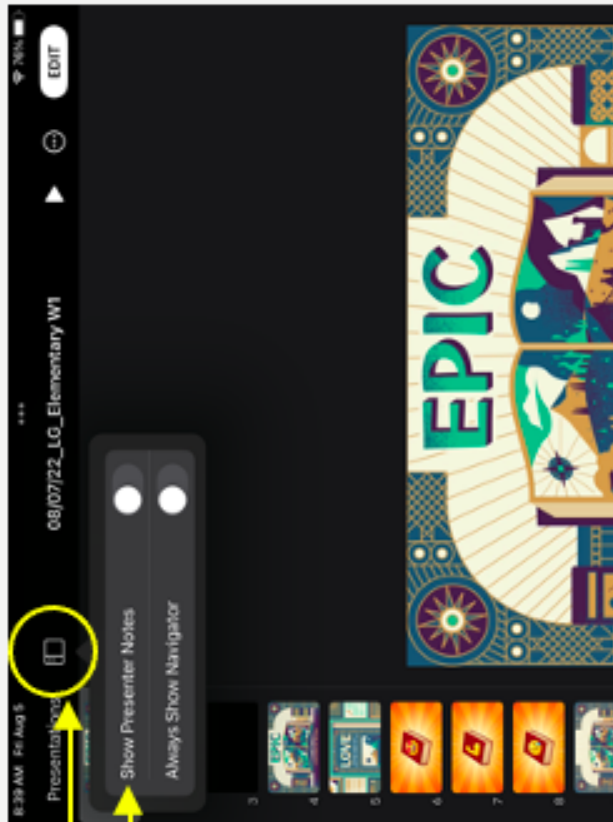
APPS: KEYNOTE

- After download, sometimes some import details will pop up, just click "Done".



APPS: KEYNOTE


- Click this to show control for presentation notes.

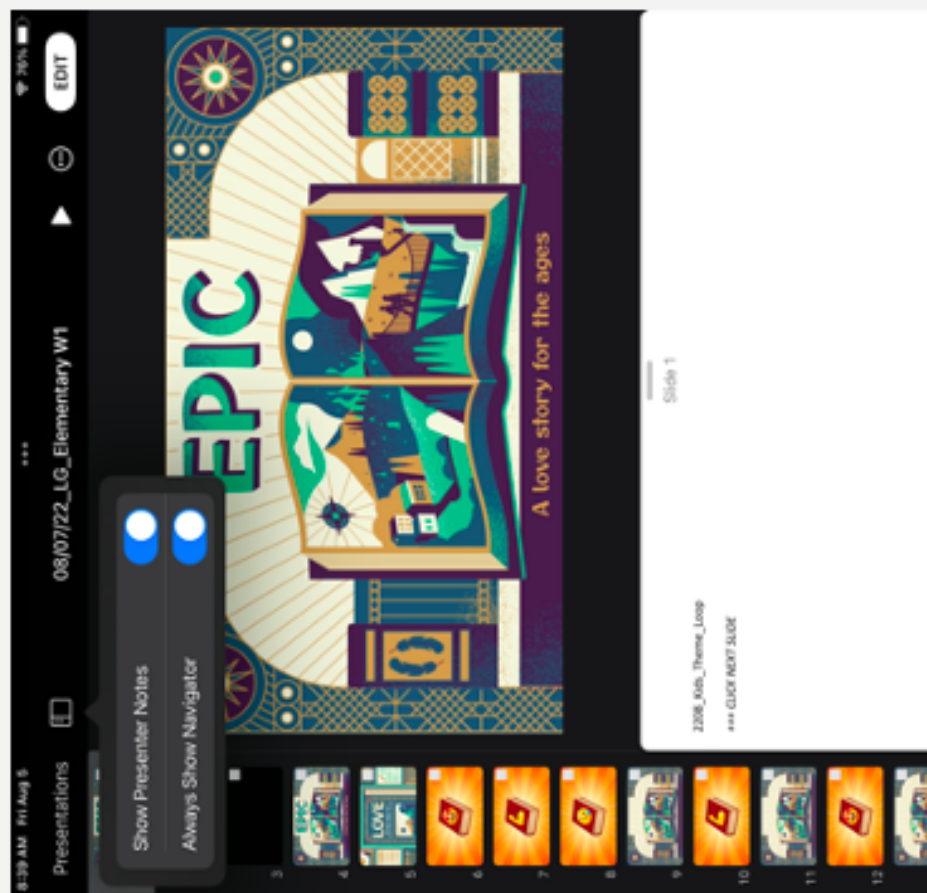


- Turn both on or toggle to the right.



APPS: KEYNOTE

- Presentation notes will appear below the slides.
- Click play button  to start presentation.
- Need to connect to Apple TV.



SUNDAY PROGRAM

SUNDAY PROGRAM CONTENT:

Section I

➤ Summary of the week’s class
& Schedule

7:04 AM Fri Aug 5

Done

08/07/2022_2s&3s_AIL_W1 (4 of 6)

82%

Fire Link

August 2022 - Week 1

August 2022 - Week 1

Large Group - 3&4s

Today's Suggested Schedule—August 2022, Week 1

Today's Bible Story: God made everything, and God made you.
God Made You • Genesis 1

Memory Verse: "I am thankful and wonderfully made." Psalm 139:14, NIV

Key Question: Who made you wonderful?

Biblical Line: God made me wonderful.

Basic Truth: God made me.

Class Schedule

10:10am Parents sign-in/Leader arrival

Parents will be signing in their children on the patio and then dropping off at the classroom.

- Be present in the classroom by 10:15am

- Make sure all kids have a name tag, remind parents to check in on the patio if they forget.

10:40am Social: Opening Activity / Free Play (10 minutes)

Playground Time: Please be sure to set out right

Opening Activity: Sort It Out

10:50am Worship & Story

LARGE GROUP (15 minutes)

WORSHIP: Inviting people to respond to God

August Song: "Wonderfully Made"

STORY: Communicating God's truth in engaging ways

Memory Verse with Hand Motions

Bible Story: God made everything, and God made you. Genesis 1

Prayer

SMALL GROUP (35 minutes)

GROUPS: Creating a safe place to connect

Memory Verse with Motions

Creation Blog

Wak This Way

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)

Monthly Memory Verse

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SUNDAY PROGRAM CONTENT:

Section 2 Social Opening Activity (only for EC classes) Providing time for fun Interaction

SOCIAL: Providing Time for Fun Interaction (15 minutes)

Today's Bible Story: God made everything, and God made you.
God Made You - Genesis 1
Memory Verse: "I am fearfully and wonderfully made." Psalm 139:14, NIV
Key Question: Who made you wonderful?
Bottom Line: God made me wonderful.
Basic Truth: God made me.

Sort It Out
Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts.

What You Need: Two buckets or baskets, plastic toy animals, and Little People®.

What You Do:
Before the Activity: Mix up the people and animal figures and put them on the table or floor with the buckets.

During the Activity: Encourage children to sort animals into one basket and people into the other basket. Talk about and describe each as you sort. Dump out, mix up, and repeat. Repeat as long as desired.

After the Activity: Talk about how well they heard how God made the animals and people and everything.

What You Say:
Before the Activity: "Hello, friends! I'm so happy to see you today. Come play with me."

During the Activity: "We have two [buckets/baskets] and lots and lots of animals and people. Help me sort the animals into this bucket and the people into the other. (Pick up an animal.) This animal... (describe the animal's characteristics). What is this animal called? (Pause.) That's right! It's (say animal's name)! Let's put it in the animal bucket. (Pause.) Look at this person. (Hold up a figure.) This person has (list figure's characteristics). Let's put it in the people bucket. (Continue with all of the animals and people.) Awesome job! We sorted the animals and people. Let's do it again!"

After the Activity: "We sorted a lot of animals and people. God made all the animals, big and small, and God made all the people, too. God made moms and dads, brothers and sisters, aunts and uncles, friends and neighbors. God made everyone and everything."

Transition: Move to Worship and Story by listing different animals God made and walking like them. "God made dogs. Move like a dog." or "God made birds. Flap your arms like bird wings."

SUNDAY PROGRAM CONTENT:

Section 3 Large Group Worship, Memory Verse & Story Video

- Links to videos

➤ Section 4 - Small Group Activities

LARGE GROUP: Worship (18 minutes) • Story (18 minutes)
Engage children's hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

Today's Bible Story: God made everything, and God made you.

Memory Verse: "I am fearfully and wonderfully made." Psalm 139:14, NIV

Key Question: Who made you wonderful?

Bottom Line: God made me wonderful.

Bible Truth: God made me.

WORSHIP

What You Need: iPad or Bluetooth Speaker, Orange Marshy Song, "Wonderfully Made" in Spanish, or mirror you plug to the class Apple TV and you can play "Wonderfully Made" in Playstore.

LEADER: "Hello, friends! I'm SO glad to see you today because it's worship time, my favorite time! We can sing and dance because God LOVES us! In fact, you are wonderfully made by God! When I ask, 'Who made you wonderful?', you say, [Bottom Line] 'God made me wonderful.' Who made you wonderful?"

CHILDREN and LEADER: [Bottom Line] "God made me wonderful."

LEADER: "You'll love it! Let's sing about how we are wonderfully made!"

Lead children in singing "Wonderfully Made," (this wonderful worship song)

➤➤➤PLAY MUSIC VIDEO: [[Wonderfully Made](#)] on Playlist

LEADER: "Who made you wonderful?"

CHILDREN and LEADER: [Bottom Line] "God made me wonderful."

LEADER: "That's right! [Bottom Line] God made me wonderful! The Bible teaches us that I am fearfully and wonderfully made. Psalm 139:14. That means [Bible Truth] God made me. Let's learn our memory verse together. Are you ready? Repeat me say it and do the motions that you can do it with me!"

"I am (thumbs to chest) fearfully (right hand up high) and wonderfully (left hand up high) made." (play hands together) Psalm 139:14. (Done hands like a book.)

➤➤➤PLAY MEMORY VERSE: [[PSALM 139:14](#)] on Playlist.

Repeat a few times with the children.

"Isn't that amazing! God made you wonderful! Awesome singing and dancing friends. Thanks for worshipping with me today!"

SUNDAY PROGRAM CONTENT:

Section 4 Small Group Activities
Safe place to connect. The activities
in this section reinforces the bottom
line of the story.

GROUPS: Creating a Safe Place to Connect (20 minutes)

1. Memory Verse with Motion
Hear from God | Memory Verse Review
Made to Move: An activity that uses a preschooler's natural desire to move to help them learn.

What You Need: No supplies needed

What You Do:
Before the Activity: Say the memory verse and do the following motions in front of the children.
"I am (thumbs to chest) fearfully (right hand up high) and wonderfully (left hand up high) made." (clap hands together)
Psalm 139:14. (Open hands like a book.)
"I am (thumbs to chest) fearfully (right hand up high) and wonderfully (left hand up high) made." (clap hands together)
Psalm 139:14. (Open hands like a book.)

During the Activity: Say the verse again with the motions and invite the children to do it with you.
Repeat several times.

What You Say:
Before the Activity: "I will say out new memory verse. Everyone, listen and watch me! I am (thumbs to chest) fearfully (right hand up high) and wonderfully (left hand up high) made." (clap hands together)
Psalm 139:14. (Open hands like a book.)

During the Activity: "Now, let's do it together! Are you ready? I am (thumbs to chest) fearfully (right hand up high) and wonderfully (left hand up high) made." (clap hands together)
Psalm 139:14. (Open hands like a book.) Great job friends!"

After the Activity: "Our memory verse tells us that God made all of us are fearfully and wonderfully made. Who made you wonderful? (Bottom Line) God made me wonderful!"

2. Creation Bag
Talk about God | Bible Story Review
Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's central concepts.

What You Need: Opaque bag, hand mirror, and several toy creation items (flowers, stars, birds, and animals, and sea animals)

What You Do:
Before the Activity: Put all the items in the bag.

During the Activity: Hold the bag as you sit with the children. Invite the children to take turns reaching in the bag and pulling out one item.

After the Activity: Talk about how God made everything and how people are the most special thing God made.

What You Say:
Before the Activity: "I'm so happy to see you today! Come sit with me. We're going to play a game."

During the Activity: "Our Bible story today was about how God made everything! When I say your name, you can reach in this bag and pull out one thing God made. (Let children take turns pulling items

SUNDAY PROGRAMS BASKETS CONTENTS:

- Walkie Talkie
- Bluetooth Speaker
- iPad
- Sunday Program
- Monthly Theme (print out)
- Monthly Memory Verse (take home)
- Parent Cue (take home)
- Sunday Program materials
- Snacks/water (occasionally)

